



2026 AGM Board Report

2025 was an active year for the College of Teachers and the Board of Governors, within our constitutional model of distributive and collaborative leadership (republican model).

Yallingup Steiner School continues to orient operations to the Core principles held by Steiner Education Australia (SEA):

1. The recognition of the unfolding spirit of each individual informs all aspects of the school.
2. Steiner/Waldorf education fosters social renewal by cultivating individuals who serve an ethical world future.
3. Anthroposophical insights into child development guide the educational program and practice.
4. Steiner/Waldorf schools support creative freedom to teach within the shared agreements of the schools' collegiate.
5. The conscious establishment of human relationships fosters individual and community health.
6. Spiritual development for sustaining professional growth is an ongoing activity for the collegiate of teachers and staff and is supported by the Board.
7. Collaboration and shared responsibility provide the foundations of school leadership and governance.

As a member school of Steiner Education Australia, Yallingup Steiner School has access to a federally approved curriculum that grants permission and funding support for our association to deliver an internationally acclaimed system of education to students.

As a member school of SEA and the Association of Independent Schools Australia, we help to ensure that the provision of educational choice is upheld through political diligence, lobbying and sound financial planning.

Our school aims to be adaptive and responsive to the wider society while protecting the integrity of students' education through informed decision making. Working with the indications of Rudolf Steiner, by continuous and regular study by staff, aims to provide inspiration and directional guidance.

Every effort sustained by the College and the Board is oriented towards positive and improved educational outcomes for students and the following achievements are recognised for the 2025 school year:

1. High staff retention and an ongoing commitment to professional development to improve practice and operate within an awareness of contemporary research and future directions in Waldorf education globally.
2. Teachers and assistants attended Early Learning seminars, state conferences, specialist courses and Class teacher intensives. Administration staff attended Governance and Leadership forums and workshops.
3. Continued capital maintenance delivering upgrades and aesthetic unity throughout the school, including the fence replacement and retaining wall on eastern side of the property, improvements to the kindergarten and rainbow rooms to name a few.
4. With the loss of the water supply from our neighbour, we have reactivated the old bore and provided a solar pump to provide non potable water. This has been supported by additional storage capacity.
5. Obtaining the Development approval for the new classroom. This has taken quite an effort from the staff and board members to obtain that approval, which has a number of conditions attached to that approval.
6. Activating the latest strategic plan via an annual improvement plan and establishing the top 10 priorities for the board which are
 - Getting the new classroom operational
 - Improving the traffic and movement around the school
 - Improving community engagement and communication
 - Developing a disaster recovery plan
 - Sustaining the republican model
 - Obtaining a sustainable water supply
 - Obtaining school reregistration
 - Maintaining financial sustainability
 - Exploring alternative sites both long term and short term
 - Maintaining the facilities and grounds to a high standard
7. Regular policy review and development, to ensure up to date and compliant procedures and school management
8. Maintenance of financial integrity and the development of a financial plan for an additional classroom.

9. Respectful and collaborative relationships ongoing with Wadandi cultural custodians. These relationships actively assisted in the planning and considerations given festivals and curriculum delivery.
10. Engagement with Nature Conservation Margaret River through student programmes developed for land care, protection and biodiversity assistance.
11. Continued provision of locally oriented curriculum for all students from K6-Class 6 that includes immersion in the biodiversity of the Cape-to-Cape Track, with students hiking regularly alongside teachers and guides.
12. A variety of camps, incursions and excursions that included hiking, camping, caving, surfing, horse riding, sailing, interpretive nature installations, theatre dance and music.
13. Continued development of learning support programme for students at educational risk and the provision of education assistants throughout the school.
14. Ending the year in a strong financial position including
 - Having an operating surplus of \$65,546 and a strong balance sheet
 - Having a strong working capital position with a working capital ratio of greater than four.
 - Continuing to upgrade our facilities as mentioned earlier
 - Obtaining an excellent audit report with only minor issues identified, in particular the need to ensure our assets have both their written down value (balance sheet) and also up to date replacement costs for insurance purposes. The Business Manager has provided a separate financial report on the 2025 year.

Next year there are several major projects and challenges. These include

- Increasing enrolments back over 125 as there has been a reduction in enrolments since the census was taken in August last year. A range of initiatives will be implemented to increase the number of students
- Obtaining quotes and awarding a contract for the new classroom and subsequently commencing the build.
- Finalising the drainage and car parking arrangements at the front of the school to improve traffic safety and movement
- Conducting the annual parent survey by mid-year

- Completing the reregulation application with the Department of Education by June 30.
- Completing the Board overhaul project which involves a number of initiatives including, improving our communication with the parent body and College of teachers, ensuring we have the right skills on the Board, having in place all the administrative practices to support a fully functioning Board to name a few.
- Having in place a disaster recovery plan and business continuity arrangements
- Finalising the review of the republican model and put in place actions to both make the model more effective and to ensure the parent community understand how it operates and where responsibilities lie.
- Developing the next annual improvement plan for the school
- Continuing to explore land and other opportunities for school expansion both short term and long term

The Yallingup Steiner School Board and the College of Teachers are committed to building and sustaining a positive reputation within the community as an educational facility that holds the support and education of children to be the foundation of a positive future for generations to come.

I would like to thank my fellow board members, college of teachers, educational facilitator, business manager, administrative and support staff and the parent community for their efforts, support and guidance throughout the year.

Graeme Davies

Acting Chair on behalf of the Board