



Child Safety and Wellbeing Procedures 2026

Introduction

Yallingup Steiner School encourages and promotes a preventative, proactive and participatory approach to child safety and wellbeing. The school aims to:

- Value and empower children to participate in decisions which affect their lives
- Foster a culture of openness that supports all persons to safely disclose risks of harm to children
- Provide a suitable environment to help prevent all forms of child abuse
- Minimise any harm to a victim, or the school community, because of abuse
- Assist children to become capable of detecting and avoiding or responding to potential abuse

This document is intended as a reference to support teaching staff when:

- Providing a protective environment, where the risk of any form of abuse occurring is minimised.
- Exercising due diligence regarding student access (including Family Court Orders)
- Enacting 'duty of care' responsibilities when responding to all forms of abuse, neglect, bullying or other harmful circumstances and reporting as necessary.
- Ensuring that they observe responsibilities under the requirements of the Mandatory Reporting legislation.
- Ensuring that non-mandatory report of suspected child abuse is reported to the Executive committee and/or the Department of communities or police.
- Incorporating a Protective Behaviours programme as part of the class curriculum.
- Complying with the Staff Code of Conduct
- Reporting to the Education Facilitator and/or Executive Committee, any breaches of the Code of Conduct by another staff member, particularly regarding the suspected, or actual, grooming behaviour or abuse of a student.

As per the guide to the registration standards and other requirements for non-government schools:

12.1 All students receive positive guidance and encouragement towards acceptable behaviour and are given opportunities to interact and develop respectful and positive relationships with each other and with staff members and volunteers.

12.2 The school explicitly forbids the use of any form of child abuse, corporal punishment or other degrading punishment as defined and provides clear guidance to all

members of the school community about what forms of behaviour management, discipline or punishment are permitted.

12.3 The administration of permitted forms of behaviour management, discipline or punishment conforms to the rules of procedural fairness and non-discrimination.

Environment and Curriculum

Embedded in good teaching practice is the awareness of a safe environment for students, both physical and emotional.

Teachers are encouraged to carefully consider the practical applications within their classroom environment, student/teacher relationships and the social interactions of students. Classroom management support is available in many forms and teachers may discuss options with the Education Facilitator.

Teachers are discouraged from being alone with students in spaces not clearly visible to others, for their own protection as well as that of the child.

Physical boundaries must be well established and children made aware of protocols. Currently, YSS uses the Keeping safe Curriculum for protective behaviours direct instruction.

Yallingup Steiner School explicitly forbids the use of any corporal or degrading punishment when working with students to manage safety and wellbeing.

Student Access

Details of current Family Court Orders are kept on file by Administration. It is a shared responsibility for Teachers and Administration to ensure awareness of any current orders. If a breach of access is attempted by any party, administration will contact the police for support. Teachers are not expected to intervene if a parent comes to collect a child even if the order is contrary. The police must be contacted immediately.

Duty of Care

The term 'duty of care' is a legal concept that defines the duty a person has, to use reasonable care towards others to protect them from known or reasonably foreseeable risk of harm and/or injury.

The school has a duty to take reasonable care to ensure that it employs competent teachers and provides safe premises. The school will be vicariously liable for the actions of the teachers while they are acting within the course and scope of their duties as an employee of the school.

A teacher owes a duty to students to take reasonable care to protect them from a known or a reasonably foreseeable risk of harm and/or injury. Discharge of this duty requires a teacher to take such proactive measures as are reasonable to prevent harm and/or injury to a student.

The school's duty of care may also be extended to the reporting of suspected or actual abuse. Teachers are responsible for ensuring that they are up to date with Mandatory Reporting training and this is a condition of employment.

Teachers are encouraged to discuss any concerns regarding child safety with the

Education Facilitator and/or to report to the Department of Communities via the links below.

Contact Details

For immediate concerns: If you have a life-threatening concern about a child, contact the police on 000.

Concern for a child's wellbeing: If you are concerned about a child's wellbeing, please contact the Central Intake Team on 1800 273 889.

Crisis Care: [Crisis Care](#) provides Western Australians with after-hours response to reported concerns for a child's safety and wellbeing and information and referrals for people experiencing crisis.

Professional referrals: Teachers wanting to report a concern about a child, please complete and submit the Professional Referral online form on the [Concerns for the safety or wellbeing of a child or young person page](#).

Child protection information requests: If you are a professional and wish to make a request for information related to child protection, please use the following link: [Child Protection Information Request](#).

Mandatory Reporting of Child Sexual Abuse: It is a legal requirement in Western Australia for doctors, nurses, midwives, teachers, police officers, boarding supervisors and ministers of religion to [report all reasonable beliefs of child sexual abuse](#) to the Department of Communities.

Protective Behaviours Instruction

The Keeping safe Curriculum is utilised by Yallingup Steiner School to provide Protective Behaviours instruction to students. <https://kscpc.sa.edu.au/>. As an approved organisation all teachers delivering the curriculum are expected to undertake the training opportunities provided by AISWA <https://www.ais.wa.edu.au/>. It is highly desirable for other teaching staff to also undertake the training available from colleagues who have completed the Train the Trainer modules.

Code of Conduct

The Staff and Volunteers Code of Conduct clearly outlines expected standards of behaviour. If there is a reported breach of the Code of Conduct involving sexual or physical abuse perpetrated by an employee, inside or outside of school, (including contractors and volunteers), all elements of Reportable Conduct Legislation must be observed. This may include reporting to the Police, the Ombudsman, making a Critical Incident Report to the Department of Education, Mandatory Reporting (where applicable) and informing the TRBWA if a Mandatory Report has been lodged against a teacher.