



STUDENT CODE OF CONDUCT  
(Adult Version)  
2024

## Introduction

A student Code of Conduct serves to establish the school's expectations of the students. The Code helps to regulate student behaviour and to ensure the safety of students, teachers, volunteers and visitors. It establishes the culture and atmosphere of the school, thus helping the school to achieve its mission and maintain its values.

At Yallingup Steiner School the following three principles constitute the Student Code of Conduct.

This is the basis from which discipline procedures are determined. The Student Code of Conduct applies in the classroom, on the playground and on school excursions.

The Code promotes:

- Respect for all human beings, including oneself.
- Respect for personal property.
- Respect for the school's natural environment and all living things.

There is a breach of the Student Code of Conduct when a student has:

1. Disrupted the educational learning of others.
2. Threatened the safety of any person on the school premises or on excursions/camps.
3. Damaged, or is likely to cause damage to, property.

In the event of persistent misbehaviour or a serious offence, a proactive Behaviour Management Plan will be implemented to support all parties concerned.

Yallingup Steiner School is committed to ensuring a respectful learning environment that is safe, positive and supportive for all students.

In general, the aim of this Code is to ensure that the school is a safe and pleasant place in which learning takes place, that the property and reputation of the school is protected and that students develop self-discipline and consideration for others.

## Scope

This Student Code of Conduct applies to all students enrolled, whilst at school, engaging in school related activities or representing the school. Students are expected to uphold the school's core values.

The code also requires that student actions do not bring the school into disrepute at any time regardless of whether the action occurs within or outside of school activities.

While attending school during regular hours or during school-sponsored activities, students are expected to follow the principles and expectations described in this Student Code of Conduct. It provides guidance on general conduct that is expected and that which is prohibited. It is not an exhaustive list of what constitutes misconduct.

Students will be held accountable for their misconduct and any misconduct may be subject to disciplinary action by the school, as stated in the school's Behaviour Management Policy.

## Overarching principles

Within the Steiner Education Australia Core Principles listed below, there are clear rights and responsibilities applicable within the Student Code of Conduct. Due consideration of the Core principle will inform the management of students within the framework of policies and codes.

### Core Principles

1. The recognition of the unfolding spirit of each individual informs all aspects of the school.
2. Steiner/Waldorf education fosters social renewal by cultivating individuals who serve an ethical world future.
3. Anthroposophical insights into child development guide the educational program and practice.
4. Steiner/Waldorf schools support creative freedom to teach within the shared agreements of the schools' collegiate.
5. The conscious establishment of human relationships fosters individual and community health.
6. Spiritual development for sustaining professional growth is an ongoing activity for the collegiate of teachers and staff and is supported by the board.
7. Collaboration and shared responsibility provide the foundations of school leadership and governance.

All Yallingup Steiner School students have a right to:

- feel safe within the school;
- learn in a stimulating environment to the best of their ability;
- be treated with respect by other students and teachers;
- be listened to.

All Yallingup Steiner School students have a responsibility to:

- accept and comply with school policies regarding positive behaviour;
- act and work cooperatively with other students and teachers;
- respect the learning needs of all students;
- take progressive responsibility for their own learning, to work consistently and complete tasks as required.
- be tolerant of differences such as race, culture and ability.
- be punctual and regular in attendance.

Parents/guardians have a right to

- expect that their children can interact and learn in a safe, positive, supportive and secure environment;
- be informed of matters regarding their children;
- be involved in developing strategies for their child's positive behaviour.

Parents/guardians have a responsibility to

- encourage children to observe the Student Code of Conduct;
- work co-operatively with the school to solve problems;
- provide support for teachers in implementing the Student Code of Conduct;
- communicate relevant information and concerns to the school;
- ensure regular student attendance to support positive engagement;
- abide by the school's Parent Code of Conduct.

## Behaviours Not Permitted by the Code

### Disrupting and Harmful Behaviour.

Students must not:

- disrupt or hinder any school activities;
- do anything which may bring the school into disrepute including by making or publishing false or misleading statements relating to the school, school staff or other students;
- physically touch, bully or sexually engage with students or others in a manner which is not appropriate and may endanger the health, safety and wellbeing of that person;
- engage in any form of physical or verbal violence including fighting, assault or threats of violence;
- engage in any form of cyberbullying or cyber abuse;
- send inappropriate, offensive or explicit text messages, photos or videos.

### Dishonesty

Students must not engage in any dishonest behaviour including by:

- stealing or taking or using without permission any property of any person or possessing property which is stolen or taken without permission.
- using or providing false or misleading documentation or information for the purpose of obtaining a benefit or advantage for any person.

### Safety

Students must not:

- be in a classroom unless accompanied by a teacher.
- enter rooms until invited to do so by a teacher.
- do anything which may endanger the physical or mental health, safety or well being of any person.

### Breach of Rights

Students must not:

- cause physical or emotional harm to any person or bully any person.
- engage in violent or threatening behaviour including by using threatening or abusive language;
- conduct themselves in an offensive manner or use offensive language.
- use language or conduct which is likely to harass, bully or unfairly discriminate against any student, teacher, contractor or visitor;
- use inappropriate or profane words, gestures or images.

### Alcohol and drugs

Students must not:

- consume or distribute alcohol or any illegal drugs.

### Property

Students must not:

- damage, destroy, endanger, vandalise, put at risk, pollute or obstruct any school property or any property of any member of the school staff;
- enter, occupy, use or interfere with any school property or enable any other person to do so, without authorisation from the School;
- steal or misuse school resources or fraudulently use school resources.

### Co-operation

Students must not:

- disobey a reasonable direction given by a school staff member.

### General

Students must not:

- incite, persuade, conspire with or assist any other person to engage in misconduct;
- attempt or threaten to do anything which is misconduct;
- be party to any cover-up of misconduct or the destruction, concealment, alteration or withholding of any evidence of misconduct or otherwise conceal the identity or whereabouts of any person who is alleged to have engaged in misconduct;
- publish or display material which could be understood by a reasonable person as indicating that somebody intends to engage in misconduct.

### Attendance

Students:

- shall be punctual and shall attend all of their classes;
- who are going to be absent from school must provide explanations from their parents or their guardians;
- shall not leave the school grounds during the day, except on official school excursions.

## Consequences for Breaches of the Student Code of Conduct

In accordance with the Core Principles of Steiner Education, Yallingup Steiner School will always seek to restore positive relationships as part of any practice utilised to manage student behaviour.

Yallingup Steiner School explicitly forbids the use of any form of child abuse, corporal punishment or other degrading punishment.

The Behaviour Management Policy will be followed when responding to any breach of the Student Code of Conduct.