



Parent, Guardian and Carer Code of Conduct 2026

Version No.	Date	Changes Made	Author of Changes
4	May 2026	Format, add carers and guardians	JM

INTRODUCTION

Yallingup Steiner School is a special place. Conscious effort is made to cultivate an atmosphere of love, care and peace for students. With this orientation, we welcome parents, carers and visitors.

To ensure the integrity of the school ethos is maintained, we articulate a code of conduct and expect adherence to its parameters.

INTENDED USE

This Code of Conduct is applicable to parents and guardians at the commencement of their children's enrolment and is also to be available and/or provided to parents or guardians during the course of the enrolment of their children or involvement with the School.

The Code forms comprehensive directions to parents and guardians regarding the expected standard of behaviour.

All students, parents, teachers, support staff and volunteers have the right to be safe and feel safe in the School community. With this right comes the responsibility to be law-abiding citizens and to be accountable for actions that risk the safety and wellbeing of others.

This Code of Conduct provides members of the School Community with guidelines for the effective development of positive relationships within the School Community and the promotion of values that are in keeping with the Core Principle 5. of Steiner Education Australia;

“THE CONSCIOUS ESTABLISHMENT OF HUMAN RELATIONSHIPS FOSTERS INDIVIDUAL AND COMMUNITY HEALTH.”

PREFACE

The aim of this Code is to outline the standards of behaviour expected of all parents and guardians when interacting with the school, staff and students.

This Code does not attempt to provide a detailed and exhaustive list of what to do in every aspect of involvement with the school. Instead, it sets out general expectations for standards of behaviour.

The Code places an obligation on all parents and guardians to take responsibility for their conduct and to work with the school and staff co-operatively.

GENERAL OUTLINE

What is expected of you as a parent or guardian at the Yallingup Steiner School?

RESPECT AND CONCERN FOR OTHERS AND THEIR RIGHTS

As parents, carers and guardians, please show respect and concern for others by:

- Welcoming new families into the school by introducing yourselves in a friendly fashion.
- Using courteous, written and spoken, language at all times.
- Refraining from the use of profane, insulting, harassing, aggressive, accusing or otherwise offensive text.
- Refraining from actions that constitute harassment or discrimination, including inappropriate use of emails, text messages and social media with reference to the school community.
- Accepting that the use of swearing, derogatory terms, sexual jokes or innuendo and other inappropriate spoken language will not be tolerated.
- Providing encouraging and constructive feedback rather than negative criticism wherever possible.
- Accepting that responses to emails, texts and telephone calls are not expected to be instantaneous or out of normal working hours, unless of an urgent nature.
- Understanding that Parents/guardians, and other persons attending with children not enrolled in the school are responsible for supervising the behaviour of those children.
- Accepting that the Duty of Care and behaviour management of students is the professional responsibility of staff during school activities.
- Approaching staff, students and other parents/guardians with concerns or queries in a non confrontational manner.
- Ensuring that communication with students, when on the school site, are strictly in accordance with designated roles.
- Ensuring that physical contact with students is limited and appropriate to the age and circumstance of the child and activity, such that questions of impropriety do not arise. • Respecting diversity in people, their ideas and opinions and treating others fairly, regardless of their race, ancestry, place of origin, colour, ethnicity, citizenship, religion, gender, sexual orientation, age or disability.
- Observing the legal and moral rights of others and treat them with dignity, civility and respect at all times, especially when there is a disagreement.
- Abstaining from public criticism of school activities, events, students and staff.

- Following the parking rules when delivering and collecting children from school.
- Respecting the right to privacy of all school staff, by keeping visitation restricted to the school premises and using only school approved modes of communication.

SANCTIONS APPLYING TO BREACHES OF THE CODE OF CONDUCT

The consequences applied to a member of the School Community who breaches this Code of Conduct will be determined by the School Executive Committee in accordance with the School's Grievance Policy.

The breach will be investigated by a senior member of staff and a course of action will be recommended to the School Executive Committee.

The sanctions which may be employed, in no particular order, include:

- A first and final warning informing the relevant person/s of the outcome of the relevant investigation and notice that a second breach of the Code of Conduct will not be tolerated.
- Termination of enrolment
- Denied access to Yallingup Steiner School grounds.
- A restraining order being sought against the relevant person through the legal system.
- The Executive Committee and/or School Board may take further steps as is deemed appropriate.

RIGHT OF APPEAL

The Yallingup Steiner School Grievance Policy 'Right of Appeal' will apply to any decision made by the Executive Committee under the Code of Conduct. The Code of Conduct has been approved by the School Board and is supplemented by allied policies, procedures and guidelines.

COMMITMENT TO THE ACHIEVEMENT OF POTENTIAL

Parents and guardians can support curriculum delivery and students by;

- Being positive behavioural role models.
- Aligning with and appreciating the core values of Steiner Education.

- Ensuring that children are well equipped to learn by;
 - a) Presenting children who are well rested, appropriately clothed, and well nourished when they arrive at school.
 - b) Limiting students' exposure to media in the home.
- Taking an active but non-invasive interest in student schoolwork and progress by;
 - a) Encouraging the completion of any set homework, or extended interest in curriculum, by providing a time and welcoming place for children to work.
 - b) Maintaining regular contact with teachers on request.
 - c) Conversing with students about their day, using open questions and by actively listening to what they say.
 - d) Making every effort to be involved with the school's extra-curricular activities, such as festivals, busy bees etc

Code of Conduct Agreement

I _____ have read, understood, and agree to comply with the terms of this Code of Conduct.

Parent(s) /carer(s) /guardian (s) Signature(s)

NB: All parents must sign prior to finalisation of enrolment

Date: